



DISTRICT INTERN CREDENTIAL

for Multiple Subject, Single Subject and Education Specialist Instruction Teaching

The District Intern Credential is an alternative route to earn a teaching credential and was made available under the provisions of California Education Code Sections 44259, 44325, 44328, and 44830.3. New standards for the District Intern Teacher Preparation Program (SB 2042) have been adopted by the Commission for Multiple Subject and Single Subject Teaching Credentials. **Individuals must contact the district sponsor listed on page 3 for specific program requirements.**

Requirements for the District Intern Credential

Applicants must satisfy **all** of the following requirements:

1. For **all** authorizations:

- possess a baccalaureate or higher degree from a regionally-accredited college or university
- pass the California Basic Educational Skills Test (CBEST) (For more information, contact the CBEST program, National Evaluation Systems, Inc., P.O. Box 340880, Sacramento, CA 94834-0880, 916-928-4001, 800-262-5080, or www.cbest.nesinc.com.)
- complete a course (two semester units or three quarter units) in the provisions and principles of the U.S. Constitution, **or** pass an examination given by a regionally-accredited college or university
- statement completed by the governing board of the employing agency verifying that the District Intern will be assisted and guided throughout the training period by a certificated employee who has been designated per California Education Code Section 44830.3(a)
- first-time applicants must submit either a Livescan receipt (41-LS) and a completed Character and Identification Clearance Form (41-CIC), or two fingerprint cards (FD-258), fingerprint processing fees, and a completed Character and Identification Clearance Form (41-CIC)

2. For the grade 6–12 specified subject authorization, individuals must satisfy the following requirements:

- a. verify knowledge of the subject to be taught by **one** of the following methods:
- 1) complete a Commission-approved subject-matter preparation program, or
 - 2) pass the appropriate subject examination(s) as explained in Verifying Subject Matter Competence by Examination (leaflet [CL-674S](#)), or
 - 3) for specialized science subjects only, individuals may either take and pass the appropriate subject matter examination(s) or obtain verification of completion of subject matter course work from the Commission on Teacher Credentialing as explained in [Coded Correspondence 03-0010](#).

The statutory single subjects available for the single subject credential are listed below:

Agriculture	Languages other than English (specify)
Art	Mathematics
Biological Sciences (Specialized)	Music
Business	Physical Education
Chemistry (Specialized)	Physics (Specialized)
English	Science: Biological Sciences
Foundational-Level Mathematics	Science: Chemistry
Geosciences (Specialized)	Science: Geosciences
Health Science	Science: Physics
Home Economics	Social Science
Industrial and Technology Education	

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- b. for the BCLAD Emphasis individuals must verify passage of the speaking component of the Bilingual, Crosscultural, Language and Academic Development examination in the target language (For information on the BCLAD examination, contact National Evaluation Systems, Inc., P.O. Box 340819, Sacramento, CA 95834-8019, (916) 928-4002, or visit their website at www.clad.nesinc.com)
3. For the grade K–8 self-contained classroom and core setting authorization individuals must satisfy the following requirements:
 - a. verify knowledge of the subject to be taught by one of the following two methods:
 - 1) achieve a passing score on the appropriate subject matter examination(s). Information regarding subject matter examination(s), including passing scores and registration, can be found in Verifying Subject Matter Competence by Examination leaflet CL-674M.
 - 2) complete a Commission-approved elementary subject-matter program or its equivalent and obtain verification of completion from the authorized person in the education department of a California college or university with an accredited program (This option is only available to those individuals who completed the subject matter program and enrolled in a teacher preparation program prior to July 1, 2004. For individuals enrolled in blended programs, candidates must be continuously enrolled and complete either a Ryan blended program by December 31, 2008 or a SB 2042 blended program by June 30, 2009.)
 - b. for the BCLAD Emphasis individuals must verify passage of the speaking component of the Bilingual, Crosscultural, Language and Academic Development examination in the target language (For information on the BCLAD examination, contact National Evaluation Systems, Inc., P.O. Box 340819, Sacramento, CA 95834-8019, (916) 928-4002, or visit their website at www.clad.nesinc.com)
4. For Education Specialist authorizations, individuals must satisfy all of the requirements as described in 1, and 2 or 3 on pages 1 and 2.

Authorization

The District Intern Credential with grades K-8 authorizes the holder to teach in a self-contained classroom such as the classrooms found in most elementary schools. In addition, the holder may serve in a core or team teaching setting.

The District Intern Credential with grades 6-12 authorizes the holder to teach the specific subject(s) named on the document in departmentalized classes such as those found in most middle and high schools.

The Education Specialist Authorization authorizes the holder to teach individuals with Mild to Moderate Disabilities in grades K-12 and in classes organized primarily for adults.

Individuals issued an SB 2042 District Intern Credential will have an authorization to teach English language development and specially designed academic instruction in English to English learners. The BCLAD Emphasis allows the holder to teach English language development, specially designed academic instruction in English, and subject matter instruction delivered in the primary language to English learners.

Period of Validity

The Multiple Subject and Single Subject District Intern Credentials are valid for two calendar years. The Education Specialist District Intern Credential is valid for three years. The governing board may request a one-calendar-year extension of the certificate if the District Intern needs additional time to successfully complete the Professional Development Plan and experience requirements.

The Professional Development Plan

The district that employs a District Intern must have developed and implemented a Professional Development Plan, in consultation with an accredited institution that offers Commission-accredited programs of teacher preparation. The District Intern must be assisted and guided throughout the training program by either a person designated as a mentor teacher, a teacher selected through a competitive process, or a person employed by the accredited institution to supervise student teachers. A current Professional Development Plan must be on file at the Commission office before the District Intern Credential will be issued.

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The professional development plan will include the following:

1. Prior to beginning daily teaching responsibilities, completion of **one** of the following:
 - 120 clock-hours of training in child development and the methods of teaching the subjects and grade levels to which the District Intern is assigned
 - six semester units of course work in the same areas
2. Additional instruction in child development and teaching methods during the first semester of employment for interns who are employed in kindergarten or grades 1–6
3. Instruction in the culture and methods of teaching English learners during the first year of employment for interns who are employed in bilingual classrooms
4. Courses or training as determined by the governing board of the school district
5. A successful annual evaluation of the District Intern's performance

Completion of the District Intern Program

Each candidate for the Multiple Subject Teaching Credential, the Multiple Subject Teaching Credential with BCLAD Emphasis, or the Education Specialist Instruction Credential must pass the Reading Instruction Competence Assessment (RICA).

When the District Intern has successfully completed the Professional Development Plan, RICA (if needed), and the experience requirement, the governing board of the employer will recommend the District Intern for the appropriate credential:

- Multiple Subject Teaching Credential
- Single Subject Teaching Credential
- Multiple Subject Teaching Credential with a BCLAD Emphasis
- Single Subject Teaching Credential with a BCLAD Emphasis
- Education Specialist Instruction Teaching Credential

Program Information

Districts needing additional information regarding developing a district intern program should contact Dr. Michael McKibbin at the Commission office: (916) 323-6515.

[***Click Here for Commission Approved Professional Preparation Programs***](#)